

Learning from Miami

Title: Learning from Miami Background Information

Grades : K-5 (expandable to any grade)

Subject Areas: Language Arts, Social Studies, Technology

Common Core Standards: <http://www.fldoe.org/schools/ccs.asp>

<http://www.corestandards.org/>

Background information:

Palimpsest is the theme featured in “***Learning from Miami***”. Palimpsest is a writing tablet that can be used over and over after earlier writing has been erased but it can never be completely erased because traces of the past is evident in the tablet. Miami is similar to a Palimpsest in that contemporary buildings are built on historical sites that can be uncovered through time.

Objectives: 1. Students will acquire background information related to the theme of

Palimpsest.

2. Students will learn background information about the “***Learning from Miami***”

Project by surfing the website: www.learningfrommiami.org

3. Students will identify key points about the information presented in the featured prezi.

4. Students will evaluate the presentation, make generalizations and present them through Cornell Notes, KWL chart/concept map depending on academic level of students.

Materials: Smartboard, paper, pencil, KWL chart and concept map

Steps for Implementation:

1. Using a KWL chart, the students will be asked what they know about the term “Palimpsest”. A template of a KWL chart is on page 3.

The student will view the following prezi on **GOOGLE CHROME:**

http://prezi.com/ry6betclmymv/present/?auth_key=o08q8rh&follow=yepn3kdr2wum&kw=prezent-ry6betclmymv&rc=ref-35096845 either on a computer individually or as a whole group on a

Smartboard. During the presentation the student will use a graphic organizer to organize their thoughts, ideas and new information that they are learning (Cornell Notes, KWL chart or concept map). Example of these graphic organizers are attached or provided with links.

2. Kindergarten and first grades students can draw what they see and understand about the theme.
3. Please note that in the Prezi, there are YouTube videos embedded that specifically illustrates and discusses different areas in Miami including the history and architecture of the places within the Prezi. The definition and meaning of the theme “Palimpsest” is embedded in these visuals as well.
4. Example of Cornell Note Paper can be found online at...
<http://freeology.com/wp-content/files/cornellnotetaker2-thumb.png>
5. Students will discuss what the term “Palimpsest” means to them and share their findings in small groups.

Enrichment Activities: Students will illustrate their favorite section of the Prezi and label their illustration, write a caption for their illustration or write a complete 5 sentence paragraph about their illustration depending on their academic level.

ELL Strategies: graphic organizers, visuals, technology

Remediation Strategies: Students can illustrate their favorite section of the Prezi that illustrates an important aspect of background information and use the computer to create a concept web related to their illustration. A sample of a concept web can be found at:

<http://office.microsoft.com/en-us/templates/concept-map-primary-TC101887901.aspx>

Resources:

<http://freeology.com/wp-content/files/cornellnotetaker2-thumb.png>

<http://office.microsoft.com/en-us/templates/concept-map-primary-TC101887901.aspx>

<http://www.fl DOE.org/schools/ccc.asp>

<http://www.corestandards.org/>

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KWL Plus Template

Name: _____

Directions

1) List what you **know (K)** about a topic; 2) what you **want (W)** to learn about a topic; and 3) with you **learned (L)** about a topic after reading about it.

K

W

L

What I KNOW	What I WANT to Know	What I LEARNED