

Learning from Miami

Title: Learning from Miami Background Information

Grades : 6-12 (expandable to any grade)

Subject Areas: Language Arts, Social Studies, Technology

Common Core Standards: <http://www.fldoe.org/schools/ccs.asp>

<http://www.corestandards.org/>

Background Information:

Palimpsest is the theme featured in “***Learning from Miami***”. Palimpsest is a writing tablet that can be used over and over after earlier writing has been erased but it can never be completely erased because traces of the past is evident in the tablet. Miami is similar to a Palimpsest in that contemporary buildings are built on historical sites that can be uncovered through time.

Objectives: 1. Students will acquire background information related to the theme of

“***Palimpsest***”.

2. Students will learn background information about the “***Learning from Miami***”

Project by exploring the webpage: www.learningfrommiami.org.

3. Students will identify key points about the information presented in the prezi.

4. Students will evaluate the presentation, make generalizations and present them through Cornell notes and illustrations.

Materials: Smartboard, paper, pencil

Steps for Implementation:

1. The student will view the following prezi on Google Chrome:

http://prezi.com/ry6betclmymv/present/?auth_key=o08q8rh&follow=yepn3kdr2wum&kw=present-ry6betclmymv&rc=ref-35096845 either on a computer individually or as a whole group on a Smartboard. During the presentation the student will take Cornell notes. Please note that in the prezi there are YouTube videos embedded that specifically illustrates and discusses different areas in Miami including the history and architecture of the places within the prezi.

2. Example of Cornell Note Paper can be found online at:

<http://freeology.com/wp-content/files/cornellnotetaker2-thumb.png>

3. From the Cornell notes that each student takes they will be asked to get into small groups of 4-5 students. Each group will be responsible of creating an original group prezi that incorporates their generalizations and the key points from the “*Learning from Miami*” webpage and prezi in order to become familiar with the featured website, establish awareness and increase student interest about the concepts being taught.

Enrichment Activities: Students will create an individual video/powerpoint Prezi.

ELL Strategies: graphic organizers, visuals, technology, peer tutor, cooperative group learning

Remediation Strategies: Students will be paired with a peer to complete the group project. Students can choose between taking Cornell Notes or two-column notes. An example of two-column notes with a tutorial can be found at:

<http://crmsliteracy.wikispaces.com/Two-column+Notes>

Resources:

<http://freeology.com/wp-content/files/cornellnotetaker2-thumb.png>

<http://www.fldoe.org/schools/ccc.asp>

<http://www.corestandards.org/>

<http://crmsliteracy.wikispaces.com/Two-column+Notes>

www.learningfrommiami.org

prezi:

http://prezi.com/ry6betclmymv/present/?auth_key=o08q8rh&follow=yepn3kdr2wum&kw=present-ry6betclmymv&rc=ref-35096845