

## Leaning From Miami

Title: History of Miami Beach

Grades : Intermediate Elementary, Middle and High School

Subject Areas: Language Arts, Social Studies, Economics, Geography, American History

National Common Core Standards:

<http://www.fldoe.org/schools/ccs.asp>

<http://www.corestandards.org/>

**Background Information:** The following links from the “Learning from Miami” website will provide background information and activate student interest for this lesson:

<http://learningfrommiami.org/?p=425>

<http://learningfrommiami.org/?p=387>

**Objectives:**

LA.8.1.6.1 The student will use new vocabulary that is introduced and taught directly.

LA.8.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.8.1.6.3 The student will use context clues to determine meanings of unfamiliar words.

LA.8.6.2.2 The student will assess, organize, synthesize, and evaluate the validity and reliability of information in text, using a variety of techniques by examining several sources of information, including both primary and secondary sources.

### **AMERICAN HISTORY:**

(Standard 1: Use research and inquiry skills to analyze American History using primary

and secondary sources.)

### **GEOGRAPHY:**

(Standard 1: Understand how to use maps and other geographic representations, tool, and technology to report information.)

(Standard 2: Understand physical and cultural characteristics of places.)

(Standard 3: Understand the relationships between the Earth's ecosystems and the populations that dwell within it.)

(Standard 4: Understand the characteristics, distributions, and migration of human populations.)

(Standard 5: Understand how human actions can impact the environment.)

(Standard 6: Understand how to apply geography to interpret the past and present, and plan for the future.)

### **ECONOMICS:**

(Standard 1: Understand the fundamental concepts relevant to the development of the market economy.)

(Standard 2: Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.)

### Materials:

OPTIONAL-SMART board, Paper, Pencil

KWL Chart- <http://www.eduplace.com/graphicorganizer/pdf/kwl.pdf>

(must be watched on Google Chrome) Prezi- <http://prezi.com/ry6betclmymv/miami-beach-history/>

Individual Handouts of Hamburger Writing Organizer - <http://www.eduplace.com/graphicorganizer/pdf/sandwich.pdf>

### Steps for Implementation:

1. Begin by asking the students what they know in regards to the history of Miami Beach. Log the information on the KWL chart on a SMART board or on paper as a graphic organizer whichever is more convenient.
2. Have the students view the prezi on Miami Beach History and discuss it as a group. The link to the Prezi is: [http://prezi.com/ry6betclmymv/present/?auth\\_key=o08q8rh&follow=yepn3kdr2wum&kw=present-ry6betclmymv&rc=ref-35096845](http://prezi.com/ry6betclmymv/present/?auth_key=o08q8rh&follow=yepn3kdr2wum&kw=present-ry6betclmymv&rc=ref-35096845) (must be watched on Google Chrome).
3. After watching the prezi add important details to the KWL chart accordingly.

4. Distribute Hamburger Handouts to the students. Tell them that they are going to write an informational writing about the history of Miami Beach, FL.
5. Have the students begin organizing their writing onto the Hamburger Handout. For middle school and high school students, their essay should be written in MLA or APA format depending on each school's criteria. More advance courses can assign students do a 3-6 page research paper.
6. Finally, as a home- learning activity each student will write an informational essay about "The History of Miami Beach ". The essay should include 1-2 visual aids.

Enrichment Activities: Students may do further research at home to add pictures to their writing.

ELL Strategies:

Use visual depictions of historical events in order to increase ELL students' mastery of related content. Have students create an illustrated geographic dictionary of key terms in English and their native language using a translation website such as: [www.translation.com](http://www.translation.com).

Remediation Strategies: Use visual depictions of historical events in order to increase students' mastery of related content. The use of graphic organizers and peer tutors can help students organize their ideas and create an outline for their essay. Essays may also be peer and teacher edited to remediate and assist students.

Resources:

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