

Learning from Miami

Title: “Palimpsest Awareness”

Background Information: The overall theme of the Learning from Miami project is that of Palimpsest. Palimpsest in simple terms means a writing tablet that can be erased and written over but traces of the past can be detected within the tablet. Miami is compared to a Palimpsest in that although the architectural design changes with time the past can be uncovered.

Grades: Grades K-5 (can be extended to any grade level)

Subject Areas: Language Arts, Social Studies, History, Art, Technology

Common Core Standards:

<http://www.fldoe.org/schools/ccc.asp>

<http://www.corestandards.org/>

Objectives:

1. Students will be able to describe what the term “Palimpsest” means in their own words/phrases.
2. Students will be able to create a drawing of an example of the theme and term Palimpsest.
3. Students will identify examples of the theme of Palimpsest after viewing the following Prezi on **GOOGLE CHROME**:

http://prezi.com/xfdpnq5jcwfv/present/?auth_key=5plk8wd&follow=yepn3kdr2wum&kw=presentation-xfdpnq5jcwfv&rc=ref-35096845#33_3026966

4. Students will demonstrate their knowledge of the theme through creative visuals.

Materials: computer, smartboard, paper pencil, color pencils

Steps for Implementation:

1. View the following prezi on GOOGLE CHROME and discuss:

http://prezi.com/xfdpnq5jcwfv/present/?auth_key=5plk8wd&follow=yepn3kdr2wum&kw=presentation-xfdpnq5jcwfv&rc=ref-35096845#33_3026966

2. Students will take an in-house field trip around their school to analyze and investigate historical features present in the architectural structure of their school building and surroundings.

3. During this in-house field trip students will make annotations, drawings and map of their finds.
4. Working in small groups of 3-5 students each group will discuss their findings.
5. Each group will be given a large paper to draw their results and label their findings.
6. Students will present and display their findings.
7. Students will research the history of their school and as a class, compare the groups' results with the formal research related to the school site.
8. Finally, relate the term "Palimpsest" to their findings. For further information visit the website:

<http://www.historymiami.org/visit/miami-circle/>

Enrichment Activities: Have students research other examples of Palimpsest in our community and share with the class.

ELL Strategies: visuals, hands-on activity, cooperative learning

Remediation Strategies: peer tutor, computer assisted instruction, cooperative learning group

Resources:

<http://www.historymiami.org/visit/miami-circle/>

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