

Learning from Miami

Title: The Giralda Experience

Grades : K-5 (expandable to any grade)

Subject Areas: Language Arts, Social Studies, Art, Math

National Common Core Standards: <http://www.fldoe.org/schools/ccs.asp>

<http://www.corestandards.org/>

Objectives:

1. Students will compare and contrast the “Giralda” structure with a local architectural site either The Biltmore Hotel or The Freedom Tower.
2. Students will analyze patterns in architectural design.
3. Students will be able to write a paragraph about the similarities and differences between “The Giralda” and one local resembling architectural structure.
4. Students in Grades 3-5 will write a 1 page expository paper on the important features of “The Giralda” that influenced the architectural design of The Biltmore Hotel or The Freedom Tower.

Materials: Smartboard, paper, pencil, pictures of La Giralda, The Biltmore Hotel and The Freedom Tower (see attached visuals), and 2 different color highlighters

Steps for Implementation:

1. The student will view the following the virtual tours for La Giralda, The Biltmore Hotel and The Freedom Tower (see below for virtual tour links) and the following video from, “***Learning from Miami***”, website: <http://learningfrommiami.org/?p=351>
2. Teacher will place students in groups of 4. Each group will receive a picture of La Giralda and either one picture of The Biltmore Hotel The Freedom Tower.
3. In groups students will compare and contrast how the Giralda is the same or different to the 2nd photograph that their group received (either The Biltmore Hotel or The Freedom Tower)
4. Students will divide a poster in half. They will put a picture of the Giralda on side and the 2nd picture on the other side.
5. Using the two different color highlighters they will create a color key at the bottom of the poster which identifies which color highlighter represents the differences and which color represents the similarities (alike and different is vocabulary used for Grades K-2).

6. Students will proceed to identify the similarities and differences between the two visuals of the architectural structures using the designated color highlighters.
7. Students will discuss in small groups their findings and prepare to present their poster and information they identified to the entire class.
8. Oral presentations of group projects will follow.
9. The students will then write either a 1-2 paragraph paper identifying the similarities or differences between The Giralda and the assigned local structure (The Biltmore Hotel or The Freedom Tower (Grades 1-3). Students in Grades 3-5 will write an expository essay on the topic.

Enrichment Activities: Students will design their own architectural structure using features from “La Giralda” and label the picture with descriptive words/ phrases or a paragraph as a caption.

ELL Strategies: visuals, cooperative group project, repetition

Remediation Strategies: highlighter, color-coded information, oral discussion rather than a structured oral presentation, reduce work from 1-2 paragraph(s) caption a simple word/phrase caption.

Resources: <http://www.corestandards.org/>

Freedom Tower Virtual Tours:

<http://www.streetviewandmaps.com/en/map/us/575311-Freedom-Tower-Metromover-station/#/point/25.780483/-80.190468/105.59396900000001/-19.054889/0/>

<http://www.youtube.com/watch?v=yhqvArfOBg0&safe=active>

Biltmore Hotel Virtual Tour:

http://www.biltmorehotel.com/virtual_tour.php

La Giralda Virtual Tours:

www.planetadigital360.com/tour/sevilla/giralda/index.html

www.virtourist.com/europe/seville/02.htm

Learning From Miami Video:

<http://learningfrommiami.org/?p=351>

Visuals

La Giralda:



The Biltmore Hotel:



The Freedom Tower:

