

## Learning from Miami

Title: The Giralda Experience

Grades : 6-8 (expandable to any grade)

Subject Areas: Language Arts, Social Studies, Art, Math

Common Core Standards: <http://www.fldoe.org/schools/ccs.asp>

<http://www.corestandards.org/>

Objectives:

1. Students will compare and contrast the “Giralda” structure with a local architectural site either The Biltmore Hotel or The Freedom Tour.
2. Students will analyze patterns in architectural design.
3. Students will be able to write a paragraph about the similarities and differences between The Giralda and one local resembling architectural structure.
4. Students will write an expository paper on the important features of The Giralda that influenced the architectural design of The Biltmore Hotel or The Freedom Tower.

Materials: Smartboard, paper, pencil, pictures of La Giralda, The Biltmore Hotel and The Freedom Tower (see attached visuals), 2 different color highlighters

Steps for Implementation:

1. The student will view the following the virtual tours for La Giralda, The Biltmore Hotel and The Freedom Tower and the following video from, “*Learning from Miami*” website: <http://learningfrommiami.org/?p=351>
2. Teacher will place students in groups of 4. Each group will receive a picture of La Giralda and either one picture of The Biltmore Hotel or The Freedom Tower.
3. In groups students will compare and contrast how the Giralda is the same or different to the 2<sup>nd</sup> photograph that their group received (either The Biltmore Hotel or The Freedom Tower) using a Venn Diagram graphic organizer.
4. Students will discuss and record their findings in small groups.
5. The students will work independently to write an expository essay about the most important features of The Giralda that influenced their designated local architectural site (The Biltmore Hotel or The Freedom Tower).

Enrichment Activities: Students will design their own architectural structure using features from “La Giralda” and create a powerpoint presentation that connects their original design to the architectural elements of the Giralda.

ELL Strategies: visuals, cooperative group project, repetition, virtual tours

Remediation Strategies: Essay options can be 1-5 paragraphs, powerpoint can be limited to 3 slides

Resources: <http://www.corestandards.org/>

Freedom Tower Virtual Tours:

<http://www.streetviewandmaps.com/en/map/us/575311-Freedom-Tower-Metromover-station/#/point/25.780483/-80.190468/105.59396900000001/-19.054889/0/>

<http://www.youtube.com/watch?v=yhqvArfOBg0&safe=active>

Biltmore Hotel Virtual Tour:

[http://www.biltmorehotel.com/virtual\\_tour.php](http://www.biltmorehotel.com/virtual_tour.php)

La Giralda Virtual Tour:

[www.planetadigital360.com/tour/sevilla/giralda/index.html](http://www.planetadigital360.com/tour/sevilla/giralda/index.html)

[www.virtourist.com/europe/seville/02.htm](http://www.virtourist.com/europe/seville/02.htm)

Learning From Miami Video:

<http://learningfrommiami.org/?p=351>

## Visuals

La Giralda:



The Biltmore Hotel:



The Freedom Tower:

