

## Learning from Miami

Title: What is Architecture? The Essential Question

Grades : 6-8 (expandable to any grade)

Subject Areas: Language Arts, Social Studies, Math

### **Common Core Standards:**

<http://www.fldoe.org/schools/ccs.asp>

<http://www.corestandards.org/>

**Objectives:** 1) Students will learn the basic foundation of architecture.

2) Students will use a concept map to explore their thoughts and ideas about what architecture means to them.

3) Students will be able to identify a 3-5 job related responsibilities of an architect.

4) Students will be able to compare and contrast the work of two local architects by virtual tours of Opa-locka and Coral Gables and noting the similarities and differences on a two-column note graphic organizer.

5) Students will be able to write an expository essay on the important role architects play in our society.

Materials: computer, Venn diagram, paper, visuals

### **Steps for Implementation:**

- 1) Students will be asked, “What is architecture”. A whole group discussion of their ideas and thoughts will introduce the lesson.
- 2) Students will watch the video segment, “What is Architecture? The essential Question”, from the “*Learning from Miami*” website: : <http://learningfrommiami.org/?p=536>
- 3) While watching the video segment students will take notes on a two-column note graphic organizer.
- 4) Student’s ideas and work will be discussed and presented in class.

- 5) In small groups students will share their information that they learned and write an outline for their essay on the important role an architect plays in society and how architecture affects our community.
- 6) Finally, students will write an expository essay on the importance architecture in our community.

Enrichment Activities: Invite a local architect as a guest speaker that will bring this question to life in the classroom with visuals and a question answer whole group discussion. Students will self-edit their essay and revise it with the new information that they learned from the guest speaker.

ELL Strategies: video, visuals, translation

Remediation Strategies: graphic organizers

Resources:

<http://www.fldoe.org/schools/ccc.asp>

<http://www.corestandards.org/>

-Learning from Miami links:

<http://learningfrommiami.org/>

<http://learningfrommiami.org/?p=536>

-Two-column note information and template:

<http://crmsliteracy.wikispaces.com/Two-column+Notes>